

Core Competencies for the Faculty Teaching Role: Self-Assessment Tool

If I needed to provide evidence <sup>1</sup> , I would be able to rate my skill level as:	Low <sup>2</sup>	OK <sup>3</sup>	Expert <sup>4</sup>
<b>1. Planning</b>			
1.1. writing instructional objectives			
1.2. writing a good lesson plan			
1.3. designing a course			
1.4. building a syllabus			
1.5. getting ready for first day of class			
1.6. managing time			
1.7. managing communications			
1.8. ensuring a learner-centered approach			
<b>2. Understanding learners</b>			
2.1. recognizing learning styles			
2.2. motivating learners			
2.3. assessing prior knowledge			
2.4. responding to learning needs			
2.5. communicating with learners			
2.6. getting student feedback			
<b>3. Demonstrating good instructional skills</b>			
3.1. using different teaching styles			
3.2. incorporating active learning strategies			
3.3. using variety in delivery methods			
3.4. managing classroom discussion			
3.5. asking good questions			
3.6. managing effective group and project work			
3.7. making material clear			
3.8. giving constructive feedback			
3.9. developing critical thinking and creative skills			
<b>4. Knowing and promoting the course content</b>			
4.1. explaining the context in both academia and the real world			
4.2. choosing and using relevant course materials			
4.3. respecting the associated skills – required and acquired			
4.4. providing additional current resources			
<b>5. Assessing student learning</b>			
5.1. using direct and indirect measures of learning			
5.2. applying competency-based assessment			
5.3. employing flexible and authentic assessment			
5.4. conducting and utilizing formative assessment			
5.5. conducting and reporting summative assessment			
5.6. ensuring fair grading and communications			
<b>6. Using learning technologies to advantage</b>			
6.1. using common classroom technologies			
6.2. developing expertise with online/internet technologies			
6.3. documenting learning and achievements			

<sup>1</sup> Ask yourself: “How have I demonstrated this competency in the past?”

<sup>2</sup> I need to work on this.

<sup>3</sup> I feel confident but I can always learn more.

<sup>4</sup> I could teach others about this.