

FuturEd Consulting Education Futurists Inc. Dr. Kathryn Chang Barker, President 101 - 1001 W. Broadway, pod 190 Vancouver, BC Canada V6H 4E4

phone: 250-539-2139 fax: 250-539-2129

e-mail: kbarker@futured.com website: www.FuturEd.com

## ePortfolio Quality Standards Prepared by Dr. Kathryn Barker, FuturEd Inc. April 2004

- 1. A digital archive and an ePortfolio are developed and owned by the individual or organization creating them. The use of both or either, and any changes to them, are under the control of the individual. Both are confidential and access is controlled by the individual.
- 2. The ePortfolio system has the capacity to maintain a complete inventory of skills and knowledge acquired by the individual through formal, non-formal, informal, accidental and incidental learning. The ePortfolio development process includes thoughtfulness about learning represented.
- 3. The ePortfolio system lists and describes skills and knowledge in a way that is recognized and respected by educators, employers, professional bodies, and others who receive and process ePortfolios. Where possible, the ePortfolio system links to established

competency standards but also allows unique or non-specific competencies.

4. The content of the ePortfolio is current. Methods of validating learning are credible.

flexibility to accommodate

accurate, and verifiable. flexible, appropriate, and

- 5. To develop the ePortfolio, there are explicit instructions with examples, a universally-recognized glossary of terms, and professional assistance if required. The ePortfolio is easy to access, use, and modify by the owner.
- 6. The ePortfolio and archive have the capacity to incorporate a variety of media.
- 7. The ePortfolio is portable and interoperable in a technical sense.
- 8. The ePortfolio service is multi-purpose, customisable and adaptable to various uses, e.g., assessment by teachers, learning through personal reflection, planning, individual or community asset mapping.
- 9. An ePortfolio system is seamless, allowing the individual to create many versions of his/her ePortfolio and use this process throughout life, from primary school through higher education and career training to the workplace and lifelong learning environments.

10. An ePortfolio system provides secure long-term storage, privacy, access and ongoing support.

In generating these standards, FuturEd appreciates the input and assistance of the following organizations and individuals.

Participating Organization	Representative
AAHE (American Association for Higher Education)	Darren Cambridge
AMTEC (Association of Media and Technical Education in Canada)	Genevieve Gallant
CACE (Canadian Association for Community Education)	Barb Case
CADE (Canadian Association for Distance Education)	Bill Muirhead
Campus Canada (Industry Canada)	Jane Kralik
CanLearn (Human Resources Development Canada)	Karin Fuller
CAPLA (Canadian Association for Prior Learning Assessment)	Sandra Aarts / Bonnie Kennedy
CEA (Canadian Education Association)	Penny Milton
COL (Commonwealth of Learning)	Angela Kwan / Paul West
CSBA (Canadian School Board Association)	Lionel Sandner
ElfEL (European Institute for E-Learning)	Maureen Layte
Licef –TeleUniversite	Karen Lundgren
CERI / OECD ("watching brief")	Kurt Larsen
	Helen Barrett
Additional ePortfolio / eLearning Experts	Barbara Cambridge
	Marquis Bureau

© FuturEd Inc.: 2004

**EPortfolio Quality Standards...2**